



Executive Summary: Calvin Hunsinger School

School Improvement Plan for 2017-18

**Celebrate Our Successes Everyday
Track Our Progress Everyday
Engage Our Students in Rigorous Learning Everyday
Student and Staff Growing our Minds Everyday**

Calvin Hunsinger School has 106 students grades K-12, two administrators, 45 instructional staff, and 79 total staff members including support personnel, cafeteria, and plant operators. Calvin Hunsinger's mission is to provide relevant and rigorous learning experiences to emotionally and behaviorally disabled students and students with sensory challenges. We provide a quality education in a safe environment that will facilitate each student's academic, emotional, and social development. Calvin Hunsinger School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved proficiency rates in four areas; Science by 100%, ELA by 50%, Social Studies by 33%, and Math by 20%.
- 2.) Our school increased learning gains for all students from the 2015-2016 to the 2016-2017 school year in reading from 19% to 33% and in math from 13% to 23%.
- 3.) Our school increased learning gains for the L25 in ELA from 33% in 2015-2016 to 39% in 2016-2017.
- 4.) Our school's graduation rate increased from 40% in 2015-2016 to 78% in the 2016-2017 school year.

To accomplish this mission, Calvin Hunsinger has 6 Primary Goals:

- 1) Increase Reading scores to 20% of students achieving at level 3 and above on the Florida Standards Assessment; increase students scoring at or above level 4, 5, 6 on the Florida Alternative Assessment by 25% and; increase students scoring at level 7 on the Florida Alternative Assessment by 85%.
- 2) Increase Writing scores by 10% of students scoring at a level 3.5 or higher on the Florida Standards Assessment and increase to 100% of students scoring above level four on the Florida Alternate Assessment.
- 3) Increase Mathematics scores to 25% of students achieving at level 3 and above on the Florida Standards Assessment; increase students scoring at or above level 4,5,6 on the Florida Alternative Assessment by 25% and; increase students scoring at level 7 on the Florida Alternative Assessment by 75%.
- 4) Close the achievement gap between black and non-black students based on the targets identified in our Annual Measureable Objectives 2017 State targets in the areas of reading and math. The Annual Measureable Objectives targets for reading and math are 51% for the 2017-2018 school year.
- 5) Reduce the number and percentage of discipline incidents for each student subgroup by 25% and out of school suspensions by 25%.
- 6) Increase parent involvement hours by 25% representing 50% of our parent population.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are: As a school we are focusing on four Focused Instructional Practices to increase rigor that is aligned to the Florida Standards. The implementation of Focused Instructional Processes, learning targets and scales, students and teachers tracking progress, celebrating success, identifying critical content are being targeted.

Focused Instructional Practices

1. Provide Rigorous Learning Targets and Performance Scales: Students understand the learning goal and what the scale means
2. Track Student Progress: Students understand their current status on the scale and can articulate their progress toward the learning goal
3. Celebrating Success: Students feel pride in their knowledge gain and accomplishments, and they are motivated to continue progress toward the goal.
4. Identify Critical Content: Students know what content is important and what is not important

We will continue to utilize Gradual Release, Text Based Questioning, Document Based Questioning Common Board configurations with the Standard and Daily Targets, and utilizing self-determination training to help ESE students advocate for themselves.

Professional Development

We will provide professional development on focused instructional practices to ensure that our teachers have opportunities to attend professional development offered by the district through TDEs, complete walkthroughs, informal and formal evaluations, and monitor implementation of teacher developed Deliberate Practice Plans. We provide professional development for staff around topics that include trauma informed care, resiliency, and restorative practices. Teachers and administrators look for, in each classroom, the identification of Focused Instructional Practices, which include providing rigorous learning goals and learning targets. Goals and targets are posted daily and reviewed throughout the lesson in each classroom on common boards along with performance scales based on standards in student friendly language. Students, along with teachers, are tracking their own academic and behavioral learning gains. We are celebrating success to keep students and teachers motivated to continue progress on each goal. Teachers identify the critical content for each lesson so students know what is important and not important in each lesson. During all classroom visits administrators look for learning targets, engage in conversation with students about what they are learning, monitor their engagement during walkthroughs, informal and formal observations, and ensure that weekly lesson plans are being aligned with state standards and pacing guides provided by the district and that the classrooms are on the correct pace and match the lesson plans submitted. Deliberate Practice Plans have been developed by all teachers identifying ways to improve their practice. Teaching certifications and reading endorsement specific to the areas they are teaching are also a part of their Deliberate Practice Plans when needed. As a school we continue to focus on Positive Behavior Support (PBS) implementation with a focus this year on Restorative Practices delivered utilizing the circle formats. We will continue to grow in the areas of Resiliency, Wounded Student, trauma informed care, and sensory behavior training.

Parent and Community Engagement

The parent involvement efforts are a challenge for our school as many parents work during the school day or lack transportation to get to our school. Calvin Hunsinger School qualifies as a Title One School for the fifth year in a row and has developed a Parent Involvement Plan under this initiative. As a strategy to increase volunteer hours and parent involvement, the school will continue to host meetings during the school day and in the evening featuring student led conferencing, parent strategies to support academics with certified instructors, and other activities supporting reading and writing at home.

For more information about the Calvin Hunsinger School Improvement Plan, please go to our website at www.pcsb.org/hunsinger.